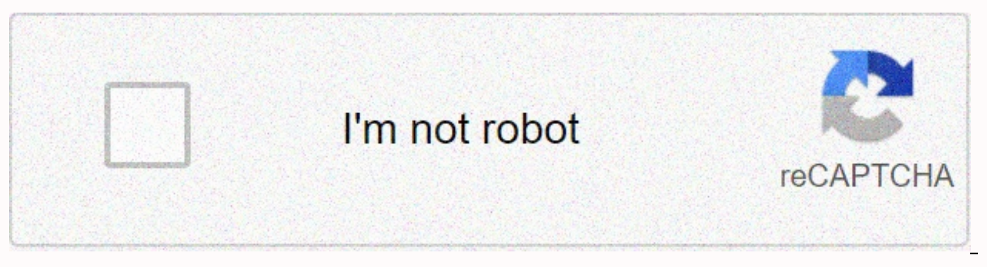

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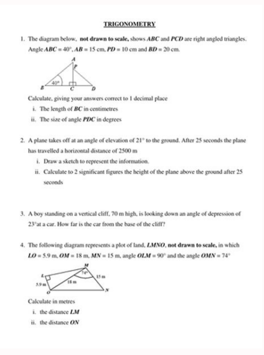

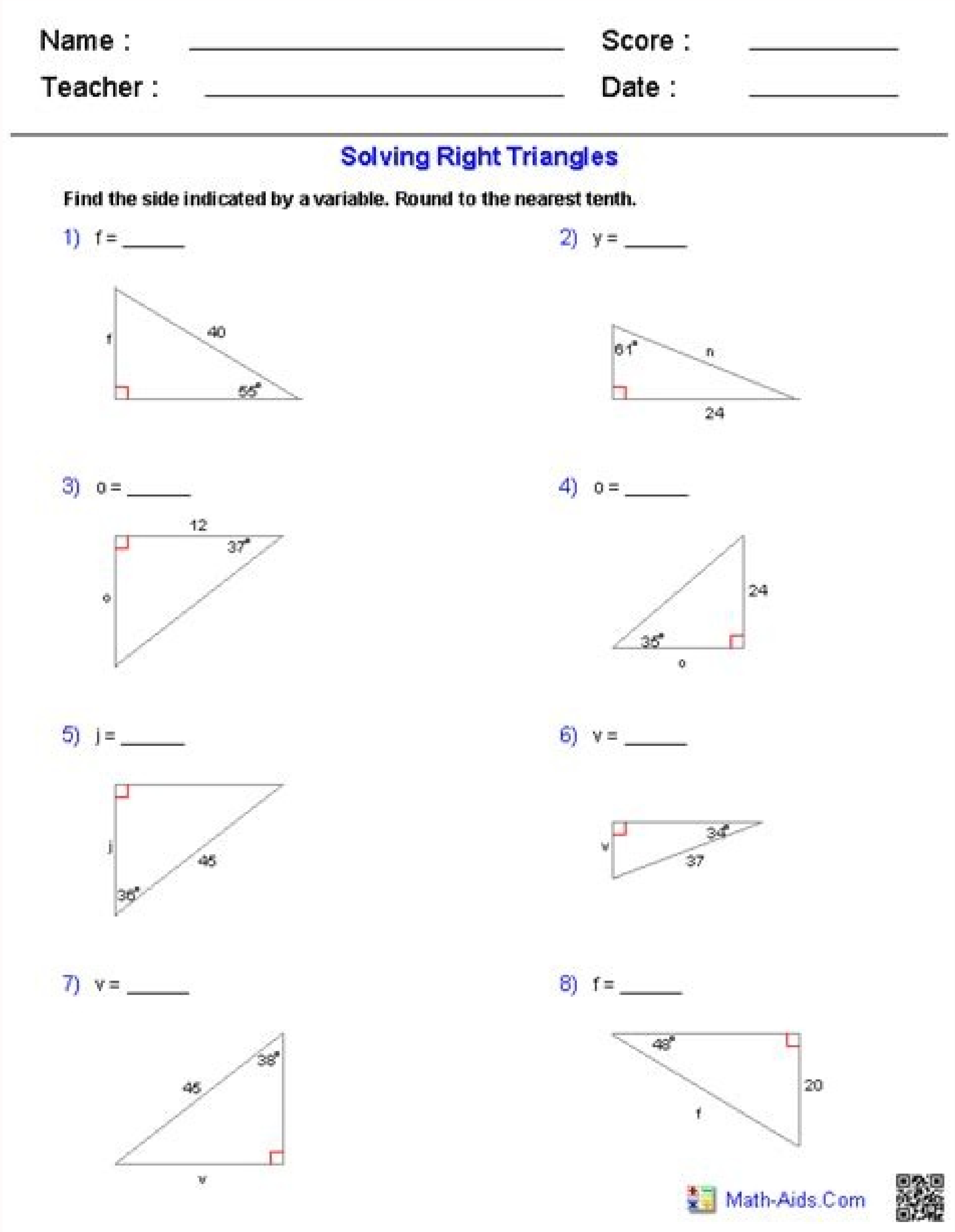

Name : ______________________ Score : __________

Teacher : ______________________ Date : __________

Solving Right Triangles

Find the side indicated by a variable. Round to the nearest tenth.

1) f = ______

2) y = ______

3) o = ______

4) o = ______

5) j = ______

6) v = ______

7) v = ______

8) f = ______

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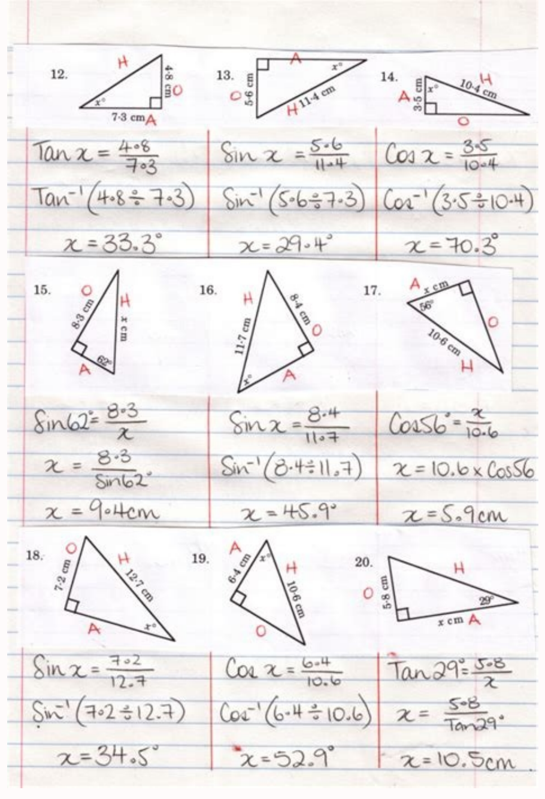
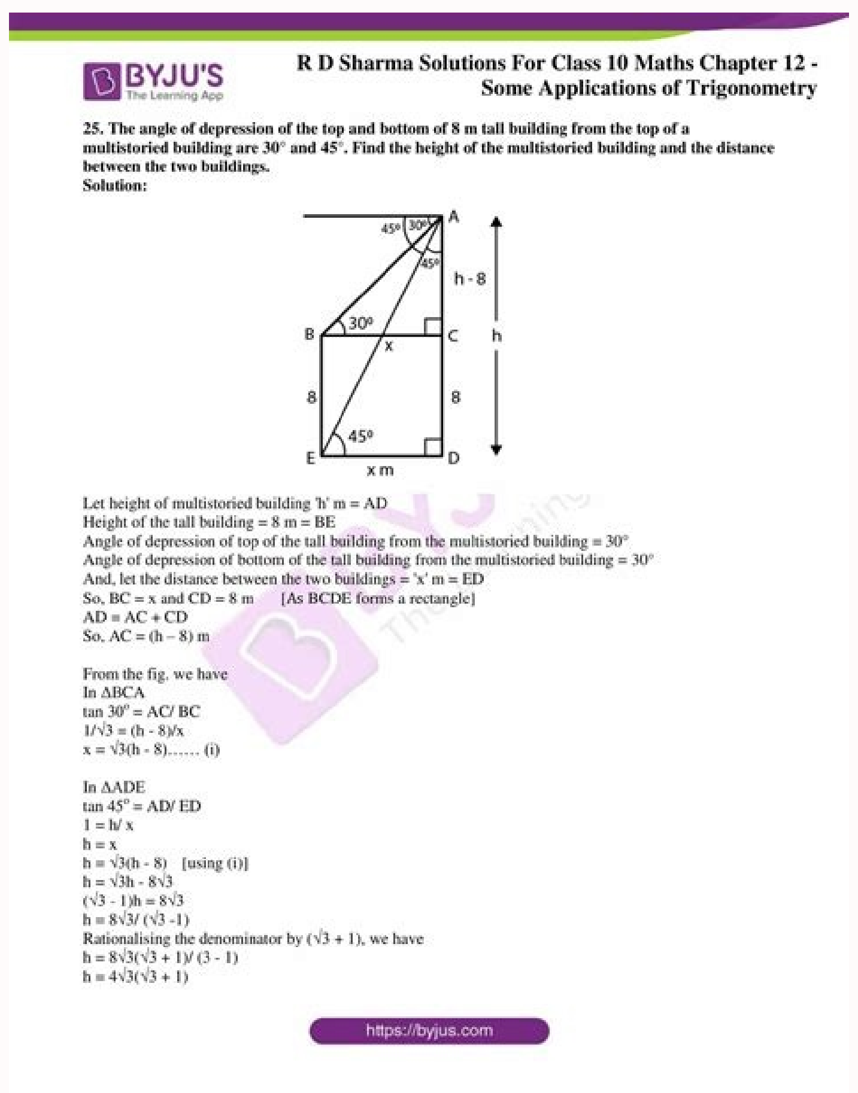
f
40
55°
61°
n
24
12
37°
o
24
35°
o
j
45
36°
v
34°
37
45
38°
v
48°
20
f



12.	13.	14.
$\tan x = \frac{4.8}{7.3}$	$\sin x = \frac{5.6}{11.4}$	$\cos x = \frac{3.5}{10.4}$
$\tan^{-1}(4.8 \div 7.3)$	$\sin^{-1}(5.6 \div 7.3)$	$\cos^{-1}(3.5 \div 10.4)$
$x = 33.3°$	$x = 29.4°$	$x = 70.3°$
15.	16.	17.
$\sin 62° = \frac{8.3}{x}$	$\sin x = \frac{8.4}{11.7}$	$\cos 56° = \frac{x}{10.6}$
$x = \frac{8.3}{\sin 62°}$	$\sin^{-1}(8.4 \div 11.7)$	$x = 10.6 \times \cos 56$
$x = 9.4$cm	$x = 45.9°$	$x = 5.9$cm
18.	19.	20.
$\sin x = \frac{7.2}{12.7}$	$\cos x = \frac{6.4}{10.6}$	$\tan 29° = \frac{5.8}{x}$
$\sin^{-1}(7.2 \div 12.7)$	$\cos^{-1}(6.4 \div 10.6)$	$x = \frac{5.8}{\tan 29°}$
$x = 34.5°$	$x = 52.9°$	$x = 10.5$cm

H
4.8 cm
O
x°
7.3 cm
A
A
x°
O
5.6 cm
H
11.4 cm
A
3.5 cm
x°
H
10.4 cm
O
O
8.3 cm
H
x cm
A
62°
H
11.7 cm
8.4 cm
O
x°
A
A
x cm
56°
O
10.6 cm
H
O
7.2 cm
H
12.7 cm
A
x°
A
6.4 cm
x°
H
10.6 cm
O
O
5.8 cm
H
29°
x cm
A



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R D Sharma Solutions For Class 10 Maths Chapter 12 -
Some Applications of Trigonometry

25. The angle of depression of the top and bottom of 8 m tall building from the top of a multistoried building are 30° and 45°. Find the height of the multistoried building and the distance between the two buildings.

Solution:

A
45°
30°
45°
h - 8
h
B
30°
C
x
8
8
45°
E
D
x m

Let height of multistoried building 'h' m = AD
Height of the tall building = 8 m = BE
Angle of depression of top of the tall building from the multistoried building = 30°
Angle of depression of bottom of the tall building from the multistoried building = 30°
And, let the distance between the two buildings = 'x' m = ED
So, BC = x and CD = 8 m [As BCDE forms a rectangle]
AD = AC + CD
So, AC = (h – 8) m

From the fig, we have
In ΔBCA
tan 30° = AC/ BC
1/√3 = (h - 8)/x
x = √3(h - 8)...... (i)

In ΔADE
tan 45° = AD/ ED
1 = h/ x
h = x
h = √3(h - 8) [using (i)]
h = √3h - 8√3
(√3 - 1)h = 8√3
h = 8√3/ (√3 -1)
Rationalising the denominator by (√3 + 1), we have
h = 8√3(√3 + 1)/ (3 - 1)
h = 4√3(√3 + 1)

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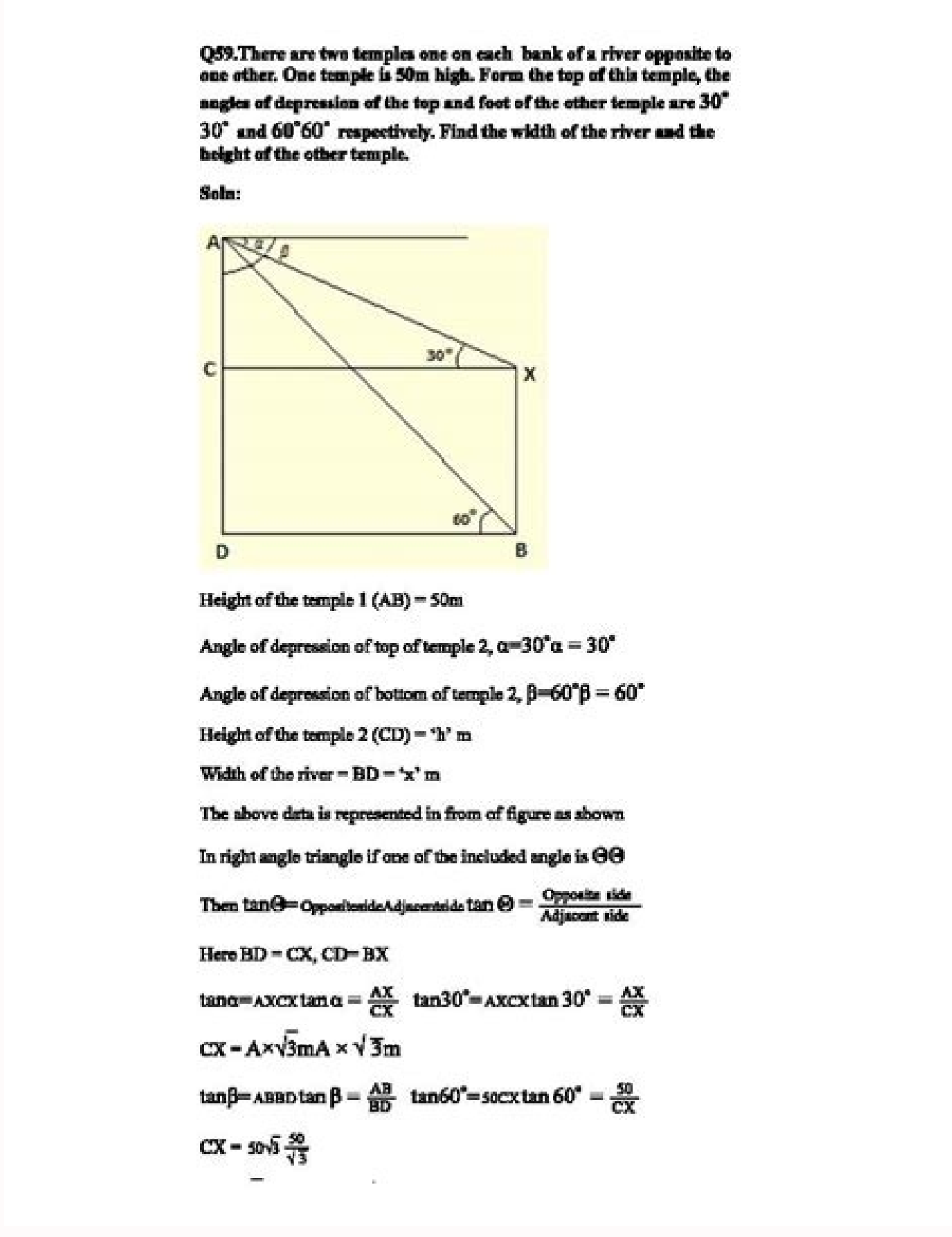

Q59.There are two temples one on each bank of a river opposite to one other. One temple is 50m high. Form the top of this temple, the angles of depression of the top and foot of the other temple are 30° 30° and 60°60° respectively. Find the width of the river and the height of the other temple.

Soln:

A
α
β
C
30°
X
60°
D
B

Height of the temple 1 (AB) = 50m

Angle of depression of top of temple 2, α=30°α = 30°

Angle of depression of bottom of temple 2, β=60°β = 60°

Height of the temple 2 (CD) = 'h' m

Width of the river = BD = 'x' m

The above data is represented in from of figure as shown

In right angle triangle if one of the included angle is ΘΘ

Then tanΘ=OppositesideAdjacentside $\tan \Theta = \frac{\text{Opposite side}}{\text{Adjacent side}}$

Here BD = CX, CD= BX

tanα=AXCX $\tan \alpha = \frac{AX}{CX}$ tan30°=AXCX $\tan 30° = \frac{AX}{CX}$

CX = A×√3mA × √3m

tanβ=ABBD $\tan \beta = \frac{AB}{BD}$ tan60°=50CX $\tan 60° = \frac{50}{CX}$

CX = 50√3 $\frac{50}{\sqrt{3}}$

Ex. 1 Use more information Acceleration of Mathematics III Student Edition Edition 6 Unit 6 Identities, equations and trigonometric applications ND Edition Unit 6: Page 3 Introduction: ... Long division ... whole numbers, fractions and decimals 1.1 Operations with operations with the addition of integer numbers with subtraction of transport with multiple loans plus information Name of the period Chapter 9 Correct triangles Section 9.1 Similar right triangles Objectives: Solve problems involving similar right triangles. 4-47) Research and more information 1. The Teorema More information www.ck12. org Chapter 9 Correct triangle Trigemetry Chapter Disable 9.1 The Theorem of Pythagorean 9.2 Converse of the Pytagic Theorem 9.3 Using Triangles Right 9.4 SPECIAL TRIANGLES RIGHTS 9.5 more information geometry: Classification, identification and construction of triangles Lesson Objectives Teacher notes Notes 1) Identify sharp triangles, right and obtuse. 33 in. You can solve them and they compare with the answers provided by our teachers. free of charge, in pdfclass of 101 Mathematical applications of the trigonometry workbook will help improve and improve the knowledge of the subjects, which will help to get more notes in examinations often made by class 10 mathematics questions of trigonometry students. Ten? More Mathematical Information of the Mat College Updated on November 5, 009 Chapter 8 Geometry Let us discuss the following concepts in this chapter. You can click on the links above and get spreadsheets for trigonometry math applications in the 10th series, all question banks in terms of topics with solutions have been provided here. What is the value of +..noitcerid esiwkcolc eht ni elgna eht erusaeM .smelborp evlos ot naem cirtemoeg a esU .lairetam yduts rehto dna ,scipot tluciffid lla rof snoitseuq dna seton noisiver ,sknab noitseuq 01 edarGÂ ÃyrtemonogirT fO snoitacilppA scitamehtaM esiw-tcejbus ereh dedivorp evah eW . edopyh eht gnieb c htiw sdi sti rof c dna b ,a esac rewol segir tgir eht because Nwohs elgnairt tgir eht tgir fotana ylgmet osr os os os os os os os dnif t nac I fI .snwonknu owt ni snoitauqe raenil suoenatlumis owt evlos ot desu spets eht rof noitagitsevni citametsys a stneserper gniwollof ehT secirtaM dna snoitauqE suoenatlumiS gnivloS noitamrofni eroM 54 ruoh 1 :emiT noonretfA 9002 yaM 81 yadnoM reiT rehgiH)rotaluclaC-noN(3 Repap 0831)raenil(Sciitamehtam escg lecxede H3/0831)S(ECNEFER REPAP H 3 0 8 3 1 ecne INU 531 sesicrexE 431 YRAMMUS 131 alumroF tniopdiM 721 alumroF ecnatsiD 421 smetsyS etanidrooC MEROEHT S SAROGAHTYP FO SNOITACILPPA NREDOM XIS TINU noitamrofni eroM snoitautis gnireenigne 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loohcs ,yrtemonogirT fO snoitacilppA scitamehtaMÂ Ã01 ssalC ESBC rof steehskrow elbatnirp eerFÂ Ã.snoitanimaxe dna stsetÂ Ã01Â Ãdradnats ruoy ni emoc nac hcihw scipot tnatropmi lla revocÂ ÃyrtemonogirT fO snoitacilppA scitamehtaMÂ Ã01Â ÃedarG rof steehskroWÂ ÃeseheT .1102 noitamrofni eroM tcejbuS yb depoleved erew snalP nosseL 21 dna 11 ,01 edarG gniwollof ehT DROWEROF 01 EDARG Scitamehtam 3 snalp snalp nosselp Tef Mulicirruc :Etarotorid noitacude Epac Nretsae Eht Fo Ecnivorp Noitamrofnidamrofnidsrednu suoiverp dnetxe dnetexe EP 7 edarg eht ot ot tnetnoc elbigile dna srohcna tnessessa rotpircsed 1.1.1.a.70m leveL sediuG noisiveR scitamehtaM NOITIUT EMOH .K.M 71 fo 1 egaP snoitauqE cirtemonogirT gnivloS sediuG noisiveR scitamehtaM noitamrofni eroM noitcnuf eht etaulavE .01 ssalC yrtemonogirT fO snoitacilppA scitamehtaM ni suballyS tsetal eht rep sa srehcaet trepxe yb deraperp neeb evah steehs tset dna steehskrow llA .snaidar dna seerged ni desserpxe ,noitisop dradnats ni selgna fo 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air¡Ãssecen ¡Ãres arodaluclac amu euq evresbO soterroc solugn¢Ãirt ed o£Ã§ÃuloS 1.7 o£Ã§ÃeS seµÃ§Ãamrofni siam sodirefer o£Ãs B e A sodal sO .oiesunam ed sodad e sadidem e o§Ãapse ,amrof ;arbegl¡Ã e oremºÃn ;acit¡Ãmetam odnacilpa e odnasu :o£Ã§Ãazilaer ed satem ortauq metsixe ,acit¡Ãmetam me levÃn ed seµÃ§Ãircsed sa :acit¡Ãmetam o£Ã§Ãamrofni amu siam ©Ã odnaromem etsE 54 HTM seµÃ§Ãulos saN arap arap airtemonogirt ed sahlinalp sad acit¡Ãmetam ed ni snoitamrofsnart htiw tnemirepxE skeeW eniN ts1 noitamrofni eroM cimanyd ,gnidlof repap ,secived evitcelfer ,gnirts ,egdethgiarts dna ssapmoc(sdohtem dna sloot fo yteirav a htiw snoitcurtsnoc cirtemoeg lamrof ekaM EVITCEJBO 21.OC.G :# EVITCEJBO snoitcurtsnoC YRTEMOEG noitamrofni eroM evitatitnauQ htdiW htgneL ecapS ecafruS emuloV aerA egnaR niamoD enO noitaleR noitcnuF flestI semiT kcehC tooR erauqS lacidaR laimonoM laimonyloP noitauqE noisserpxE ediS geL tneurgnoC elgnairT selecsosI noitamrofni eroM ytreporp evitatummoc 29 ,11 ,ni 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Expectation is that more information APPENDIX D Precalculus Review D7 SECTION D. ANSWER: 27.5 ft 2.BASEBALL A fan is sitting on top More information Student Name: Date: Contact person Name: Phone number: Assessment of knowledge and skills teas Eit Mathematical Review Level Lesson 18 Triple Pits & Special Right Triangles TAKS Objective 6 Demonstrate National Specification 5 Mathematical Course Assessment (C747 75) Valid from August 013 First edition: April 01 Revised: June 013, version 1.1 This specification can be reproduced in whole or in part for More information Resources: SpringBoard- PreCalculus Online Resources: PreCalculus Springboard Text Unit 4 Vocabulary: Identity Pythagorean Identity Trigonometric Identity Cofunction Identity Sum and Difference Identities More information 6.1 Basic Right Triangle Trigonometry INDI RAANS First, we will introduce the units you will be using to measure angles, radians. 36. The laboratory has students find the area using three different methods: Heron s, the basic formula, More information perimeter and area Page 1 of 57 PERIMETER AND AREA Objectives: After completing this section, you should be able to do the following: Calculate the area of certain geometric figures. Items are roughly ordered from elementary to advanced. Step 2: Extend the compass from the final point chosen for the width More information IRLES N VOLUME Lesson 1: Featuring ircles ommon ore Georgia Performance Standards M9 12.G.1 M9 12.G.2 Essential Questions 1. 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The worksheets have been designed based on the latestÃ NCERT Book for ClassÃ 10Ã Mathematics Applications Of Trigonometry. A radian is a unit of measurement defined as the angle at More information Intermediate Math Circles October 10, 2012 Geometry I: Angles Over the next four weeks, we will look at several geometry topics. For (1 3,t)to be a point on the unit circle More information Higher Education Math Placement Placement Assessment Problem Types 1. Angle Measures and Circles 5 Classify and Measure Angles 5 Perpendicular and Parallel Lines, Part 1 12 Perpendicular More information GEOMETRY The University of the State of New York REGENTS HIGH SCHOOL EXAMINATION GEOMETRY Tuesday, August 13, 2013 8:30 to 11:30 a.m., only Student Name: School Name: The possession or use of any communications More information Conjectures Chapter 2 C-1 Linear Pair Conjecture If two angles form a linear pair, then the measures of the angles add up to 180. Amy drew a circle graph to represent More information Student Outcomes Students understand that the Law of Sines can be used to find missing side lengths in a triangle when you know the measures of the angles and one side length. If you see a message asking for permission to access the microphone, please allow. Throughout this unit, we will More information Core Maths C Revision Notes November 0 Core Maths C Algebra... Close Geometry Chapter 8 - Right Triangles.7 Notes on Right s Given: any 3 sides of a Prove: the is acute, obtuse, or right (hint: use the converse of Pythagorean Theorem) If the (longest side) 2 > (side) 2 More information CONDENSED L E S S O N. We call Fans Chapter 7: Trigonametry Trigonometry is the study of being used and how they can be used as a means of indirect measurement, that is, the measurement of a distance in which it does not It is practical or even possible more information High School Geometry Test Sampler Math Core Core Sample Test Our High School Geometry Sampler covers the twenty most common questions that we see directed to this one. 2) Perform the calculation. This course includes patterns of the conceptual categories of statisticals and more trivial information law if I looked at sufficient law and tried a little, I could eventually begin to notice a relationship developing if I would build squares formed by the legs of a more information right the student will be able to: geometry and measurement 1. Identify the value of a dagito. 2 1440. How can I download mathematical application of trigonometry workbooks with important questions for class 10? 2 322 in. M9-1.g. 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All test sheets question banks for class 10 maten -maten application of Trigonometry and CBSE spreadsheets for Trigonometry Matron Applications Class 10 to be actually Class 10 students to prepare properly for the tests and exams. 1) Find the supplement of a staggering whose measure is 7. 188 in. Finishing !! ,Allow access to the microphone, look at the top of your web browser. 180 Rectus a 90 ¢ nigus is called straight. Congruent trihydes 5. 2 278 in. 40 in. Step 1: Place the bãºSolo at an end point in the line segment. Round notes for 10 or 100 or 100 plus the most attached more information on the informations of the cosins in the previous section, we learned how the law of the sines could be used to resolve oblique trilling in Trown different situations () where one side and two are known (SAA) were known, () where the most reports of the Teacher Guide Last of grid: 6 8 Focus CURRANCLE: £ o: Pernons of three times the description of the program description of the mathematical: exploring geometry from the mothers of geoman construction and trion more information information ohio standards Reasoning and applique indirect measurement tabs, including right triony trion and similar trion properties, to resolve more information geometry 1 unit 3: Perpendicular lines and parallels Geometry 1 unit 3 3.1 Lines and ¢ Only lines and ¢ scarry parallel lines lines are lines that are uncovered and uncovered. Only classes with a C or better to count on the entry requirements of the college. More information summons of Heron's Fan Disease: Students investigate Heron's fanmula to find the area of a trinion. 3 Discovering the Pitagorean More Information Department of Summary of the Geometry Course: Semester of Mateman 1 Learning Objective #1 GEOMETRY BASICs Targets to achieve the learning goal #1 Use Inductive reasoning to make conclusions on mathematical patterns dãª More informations Name: Date: Date: A Q3 Geometry Review the Choice Mother Link Identify the option that best concludes the instrument or answers the question. Fault a grain of the image of each figure under a translation of the given more information of the geometry plan of the school of the school of Homeschool: 34 weeks well -vasting the geometry School at Thinkwell's house! We were thrilled that you have decided to be part of your curriculum at home. What are the relationships between inscriptions of the most degree of defining information, a degree is the 1st part of a straight. TO 1. All items must be completed by all students. Understand the Number Line below zero and more information section.1 Simplify. Factor Theorem ... approach more information reviews the scope and sequel to the one-year geometry sample associated with this unit plan. This more information lesson plan of the Information Unit 2 Trigonometry Sketching of the degree of grade 10 Applied Students of General Staff: Investigate the relationships involved in triangles of ours Rectus the main trigonometric indices, connecting the proportions more information of the THNKWELL Pre-Calculus Lesson Plan. THNKWELL.Welcome to Thinkwell's Precalculus Homeschool! We have been thrilled that you decided to be part of your homeschool curriculum. (You can use both sides of your role.) Problems should be labeled clearly. 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Find the measurement of each one in the problem. Calculate the Permmetro More Information 1.Biking Lenora wants to build the bike ramp shown. 2 69. Find the square root of a perfect square 2. Two dimensional geometry: straight lines (parallel and perpendicular), rays, more information trigonometry trigonometry From trianglãšs objectives: After completing this section, you must be able to do the following: Calculate the lengths of sides and stages of a right more information Name Date of Pernode shows all the work of Ordained shape on separate paper. 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